

INSTITUTIONS WITH STRATEGIC PLANS

OVERVIEW

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EXAMINATION SCOPE

| Institutions with More than One Assessment Area |
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| <p>1. For institutions with more than one assessment area, select assessment areas for review. To select one or more assessment areas for an on-site examination, review prior performance evaluations, available community contact materials, reported lending data and demographic data on each assessment area and consider factors such as:</p> <ul style="list-style-type: none"> • Level of the institution's lending, investment and service activity in the different assessment areas, particularly in low- and moderate-income areas • Number of other institutions in the different assessment areas and the importance of the institution under examination in meeting credit needs in the different assessment areas, particularly in areas with a limited number of financial service providers • Existence of apparent anomalies in the reported lending data for any particular assessment area(s) • Time since the assessment area(s) was most recently examined on-site • Performance that falls short of plan goals based on a review of available data • Institution's prior CRA performance in the different assessment areas |

**EXAMINATION
SCOPE (cont'd)**

- Comments from the public regarding the institution's CRA performance

Interstate Institutions

2. For interstate institutions, a rating must be assigned for each state where the institution has a branch and in every multistate MSA where the institution has branches in two or more of the states that comprise that multistate MSA. Select one or more assessment areas in each state for examination using these procedures.

**PERFORM-
ANCE
CONTEXT****Gather Performance Context Information**

1. Review the institution's public file for any comments received by the institution or the agency since the last CRA performance evaluation that assists in evaluating the institution's record of meeting plan goals.
2. Consider any information that the institution provides on its record of meeting plan goals.
3. Contact local community, governmental, or economic development representatives to update or supplement information about the institution's record of meeting plan goals.
4. As necessary, consider any information the institution or others may provide on local community and economic conditions that may affect the institution's ability to meet plan goals or otherwise assist in the evaluation of the institution.

**PERFORM-
ANCE CRITERIA**

| Evaluate the Attainment of Plan Goals | |
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| 1. | Review the following: <ul style="list-style-type: none"> • Approved plan and approved amendments • Agency's approval process files • Written comments from the public that the institution or the agency received since the plan became effective |
| 2. | Determine whether the institution achieved its performance goals for each assessment area examined. <ul style="list-style-type: none"> • Review the plan's measurable annual goals for each performance category and assessment area(s) to be reviewed • Obtain information and data about the institution's actual performance for the period that has elapsed since the previous examination • Compare the plan goals for each assessment area reviewed to the institution's actual performance since its last examination in each assessment area reviewed to determine if all of the plan's goals have been met |
| 3. | If any goals were not met, form a conclusion as to whether the plan goals were "substantially met." In doing so, consider the number of unmet goals, the degree to which the goals were not met, the importance of those goals to the plan as a whole, and the reasons why the goals were not met (for example, economic factors beyond the institution's control). |
| 4. | Discuss with management the preliminary findings. |
| 5. | Summarize conclusions about the institution's performance. |

RATINGS

These instructions assume that the strategic plan covers all of the institution's assessment areas. If not, the analysis of performance for the assessment area(s) covered by the strategic plan must be combined with the analyses for assessment areas that were subject to other assessment method(s) in order to assign a rating.

| Determine Ratings |
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| <p>1. Group the analyses of the assessment areas examined by MSA and non-MSA areas within each state where the institution has branches. If an institution has branches in two or more states of a multi-state MSA, group the assessment areas that are in that MSA.</p> |
| <p>2. If the institution has substantially met its plan goals for a "Satisfactory" rating or, if applicable, an "Outstanding" rating, in all assessment areas reviewed, summarize conclusions about the institution's performance in each MSA and the non-MSA area of each state in which an assessment area was examined using these procedures. Assign the appropriate preliminary rating for the institution and, as applicable, each state or multistate MSA and proceed to Step 6, below.</p> |
| <p>3. If the institution did not substantially meet its plan goals in each assessment area, check to determine if the institution elected in its plan to be evaluated under an alternate assessment method.</p> <ul style="list-style-type: none"> • If the institution did not elect in the plan to be evaluated under an alternate assessment method, assign to those assessment areas in which plan goals were not substantially met a rating of "Needs to Improve" or "Substantial Noncompliance" depending on the number of goals missed, the extent to which they were missed, and their importance to the plan overall. • If the institution elected in its plan to be evaluated under an alternate assessment method, perform the appropriate procedures to evaluate and rate the institution's performance in those assessment areas in which the institution did not meet plan goals. |
| <p>4. For institutions operating in multiple assessment areas, determine the relative importance of the assessment areas reviewed in forming conclusions for each MSA and the non-MSA area within each state and for any multistate MSA where the institution has branches in two or more states.</p> |

RATINGS
(cont'd)

In making that determination, consider:

- Significance of the institution's activities in each compared to the institution's overall activities
- Lending, service, and investment opportunities in each
- Significance of the institution's loans, qualified investments, and lending-related services, as applicable, for each, particularly in light of the number of other institutions and the extent of their activities in each
- Demographic and economic conditions in each

5. For an institution operating in multiple MSAs or non-MSA areas in one or more states or multi-state MSAs, assign a preliminary rating for each state and multi-state MSA. To determine the relative significance of each MSA and non-MSA area to the rating in a state, consider:

- Significance of the institution's activities in each compared to the institution's overall activities
- Lending, service, and investment opportunities in each
- Significance of the institution's loans, qualified investments, and lending-related services, as applicable, for each, particularly in light of the number of other institutions and the extent of their activities in each
- Demographic and economic conditions in each

6. For institutions with operations in more than one state, assign a preliminary overall rating. In determining the relative significance of the institution's performance in each state or multistate MSA to its overall rating consider:

- Significance of the institution's activities in each compared to the institution's overall activities
- Lending, service, and investment opportunities in each
- Significance of the institution's loans, qualified investments, and lending-related services, as applicable, for each, particularly in light of the number of other institutions and the extent of their activities in each
- Demographic and economic conditions in each

**RATINGS
(cont'd)**

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| 7. | Review the results of the fair lending component of the most recent compliance examination. To determine whether evidence of discrimination should lower the institution's overall CRA rating or, if applicable, any of its state or multistate MSA ratings, consider the following: <ul style="list-style-type: none"> • Nature and extent of the evidence • Policies and procedures that the institution has in place to prevent discrimination or other illegal credit practices • Any corrective action the institution took, or committed to take, particularly voluntary corrective action resulting from a self-assessment conducted prior to the examination • Other relevant information, such as the institution's past fair lending performance |
| 8. | Discuss conclusions with management and assign a final rating to the institution and state or multi-state MSA ratings, as applicable. |
| 9. | Write comments for the public evaluation and the examination report. |

**PUBLIC FILE
CHECKLIST**

| Review Public File | |
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| 1. | There is no need to review each branch or each complete public file during every examination. In determining the extent to which the institution's public files should be reviewed, consider the institution's record of compliance with the public file requirements in previous examinations, its branching structure and changes to it since its last examination, complaints about the institution's compliance with the public file requirements, and any other relevant information. |
| 2. | In any review of the public file undertaken, determine, as needed, whether branches display an accurate public notice in their lobbies; a complete public file is available in the institution's main office and at least one branch in each state, and the public file available in the main office and in a branch in each state contains: <ul style="list-style-type: none"> • A copy of the approved strategic plan |

**PUBLIC FILE
CHECKLIST
(cont'd)**

- All written comments from the public relating to the institution's CRA performance and any responses to them for the current and preceding two calendar years (except those that reflect adversely on the good name or reputation of any persons other than the institution)
- The institution's most recent CRA Performance Evaluation
- A map of each assessment area showing its boundaries and, on the map or in a separate list, the geographies contained within the assessment area(s)
- A list of the institution's branches, branches opened and closed during the current and each of the prior two calendar years, their street addresses and geographies
- A list of services (loan and deposit products and transaction fees) generally offered, and hours of operation at the institution's branches, including a description of any material differences in the availability or cost of services between those locations
- The institution's CRA Disclosure Statement(s) for the prior two calendar years
- A quarterly updated progress report of the institution's efforts to improve its record if it received a less than satisfactory rating during its most recent CRA examination
- HMDA Disclosure Statements for the prior two calendar years and those of each non-depository affiliate the institution has elected to include in assessment of its CRA record, if applicable
- The number and amount of consumer loans, for large banks, if applicable
- The loan-to-deposit ratio, for small institutions

3. In any branch review undertaken, determine whether the branch provides the most recent public evaluation and a list of services available at the branch or a description of material differences from the services generally available at the institution's other branches.



***FDIC LAW,
REGULATIONS,
& RELATED
ACTS***

Applicable Rules

See the Reference area for the Introduction section, Community Reinvestment, at the beginning of Part IV of this manual.

**Advisory
Opinions**

See the Reference area for the Introduction section, Community Reinvestment, at the beginning of Part IV of this manual.

**Statements of
Policy**

See the Reference area for the Introduction section, Community Reinvestment, at the beginning of Part IV of this manual.

***DCA
MEMORANDA***

See the Reference area for the Introduction section, Community Reinvestment, at the beginning of Part IV of this manual.

***FINANCIAL
INSTITUTION
LETTERS (FIL)***

See the Reference area for the Introduction section, Community Reinvestment, at the beginning of Part IV of this manual.
